

1	Course title	Theories of Human Development and its Methodologies
2	Course number	3002703
3	Credit hours (theory, practical)	3 (theory)
	Contact hours (theory, practical)	
4	Prerequisites/corequisites	None
5	Program title	Human Rights and Human Development
6	Program code	
7	Awarding institution	University of Jordan
8	School	International Studies
9	Department	International Development
10	Level of course	Master's
11	Year of study and semester (s)	2018-2019 / First Semester
12	Final Qualification	
13	Other department (s) involved in teaching the course	
14	Language of Instruction	English
15	Date of production/revision	Sep.2018

16. Course Coordinator:

Office numbers, office hours, phone numbers, and email addresses should be listed.

Dr. Shadaab Rahemtulla, Assistant Professor, School of International Studies, and University of Jordan (Shadaab.rahemtulla@gmail.com; Office: First Floor, New Building. Phone: 0796552206)
office hours : Sun (3-5)

17. Other instructors:

N/A

18. Course Description:

As stated in the approved study plan.

19. Course aims and outcomes:

A- Aims:

- To introduce students to the key theoretical paradigms within development studies, including modernization theory, dependency theory, feminist theory, human development, poststructural critique and neoliberalism
- To hone students' analytical skills in comparing these paradigms and assessing their value
- To sharpen students' abilities to apply these theoretical paradigms to real-life contexts

B- Intended Learning Outcomes (ILOs): Upon successful completion of this course students will be able

- To have an informed and nuanced understanding about developmental theory, its origins, and its future trajectories
- To "see" theory and theoretical frameworks operate in practical, development contexts
- To critically assess and analyse the assumptions that underpin developmental work
- To write systematically organized and argument-driven essays in clear English

20. Topic Outline and Schedule:

Topic (<i>not including course introduction, "essay writing workshop," midterm exam, and student presentation weeks</i>)	Week	Instructor	Achieved ILOs	Evaluation Methods	Reference
Modernization-on Theory	3	Dr. Shadaab Rahemtulla	See above	See below	See below
Development and Marxist Theory	5	Same	See above	See below	See below
Dependency Theory	6	Same	See above	See below	See below
Women and Development	7	Same	See above	See below	See below
Human Development	9	Same	See above	See below	See below
Development as Discourse	10	Same	See above	See below	See below
Neoliberalism	11-12	Same	See above	See below	See below

21. Teaching Methods and Assignments:

Development of ILOs is promoted through the following teaching and learning methods:

- Lectures, classroom discussion, presentations, essays, and examinations

22. Evaluation Methods and Course Requirements:

Opportunities to demonstrate achievement of the ILOs are provided through the following assessment methods and requirements:

Participation	10%
Midterm Exam	30%
Essay	20%
Final Exam	40%

23. Course Policies:

- A- Attendance policies: School of International Studies' policies
- B- Absences from exams and handing in assignments on time: School of International Studies' policies
- C- Health and safety procedures: School of International Studies' policies
- D- Honesty policy regarding cheating, plagiarism, misbehavior: School of International Studies' policies
- E- Grading policy: School of International Studies' policies
- F- Available university services that support achievement in the course: N/A

24. Required equipment: (Facilities, Tools, Labs, Training,...)

Computer's Lab.

25. References:

Required book (s), assigned reading and audio-visuals:

Richard Peet and Elaine Hartwick, *Theories of Development: Contentions, Arguments, Alternatives*. New York: Guildford Press, 2009.

Alex Inkeles, "Becoming Modern: Individual Change in Six Developing Countries" *Ethos* 3:2 (1975)

Karl Marx and Frederich Engels, "Manifesto of the Communist Party" (1848)
<http://www.marxists.org/archive/marx/works/1848/communist-manifesto/> "Preamble", Chapter I ("Bourgeois and Proletarians") and Chapter II ("Proletarians and Communists")

Andre Gunder Frank, "The Development of Underdevelopment" *Monthly Review* 18 (1966)

Islah Jad, "The NGOization of Arab Women's Movements (Chapter 14)". In *Feminisms in Development: Contradictions, Contestations and Challenges*, edited by Andrea Cornwall, Elizabeth Harrison and Ann Whitehead. London: Zed Books, 2007.

Amartya Sen, *Development as Freedom*. New York: Knopf, 2001. Introduction ("Development as

Freedom”) and Chapter 1 (“The Perspective of Freedom”)

Arturo Escobar, *Encountering Development: The Making and Unmaking of the Third World*. Princeton University Press, 1995. Chapter 1 (“Introduction: Development and the Anthropology of Modernity”) and Chapter 2 (“The Problematization of Poverty: A Tale of Three Worlds and Development”)

David Harvey, *A Brief History of Neoliberalism*. Oxford: Oxford University Press, 2007. Introduction and Chapter 3 (“The Neoliberal State”)

Anup Shah, “Structural Adjustment: A Major Cause of Poverty”. In *Global Issues* (2013). (Read Pg. 1-25, so until the beginning of the section, “IMF and World Bank Reform?”)

Documentary by John Pilger: “The New Rulers of the World” (2001):
<https://www.youtube.com/watch?v=UxgZZ8Br6cE>

Name of Course Coordinator: ---Dr. Shadaab Rahemtulla-----Signature: -----

Date:

Sept. 28, 2018

Head of curriculum committee/Department: ----- Signature: -----

Head of Department: Dr. Mohammad Al-Khraisha Signature: -----

Head of curriculum committee/Faculty: ----- Signature: -----

Dean: ----- -Signature: -----